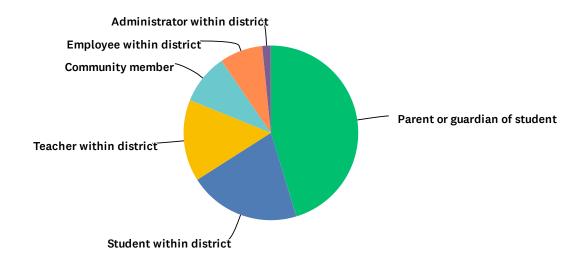
Q1 Which group best describes you?

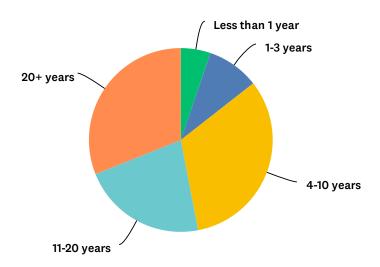
Answered: 879 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|-------------------------------|-----------|----|
| Parent or guardian of student | 45.28% | 98 |
| Student within district | 20.71% | 32 |
| Teacher within district | 15.13% | 33 |
| Community member | 9.33% | 82 |
| Employee within district | 7.96% | 70 |
| Administrator within district | 1.59% | 14 |
| TOTAL | 87 | 79 |

Q2 How long have you been associated with the community or school district?

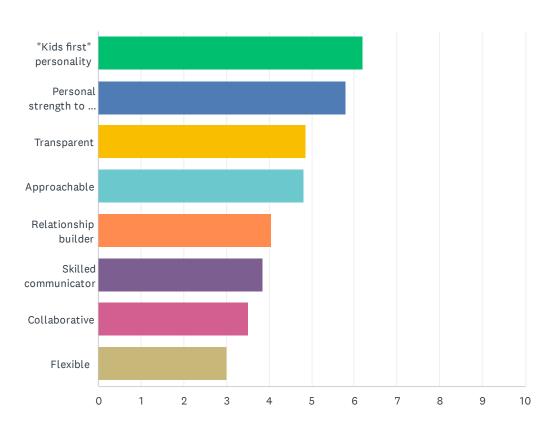
Answered: 879 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|------------------|-----------|-----|
| Less than 1 year | 5.23% | 46 |
| 1-3 years | 9.22% | 81 |
| 4-10 years | 32.54% | 286 |
| 11-20 years | 21.96% | 193 |
| 20+ years | 31.06% | 273 |
| TOTAL | | 879 |

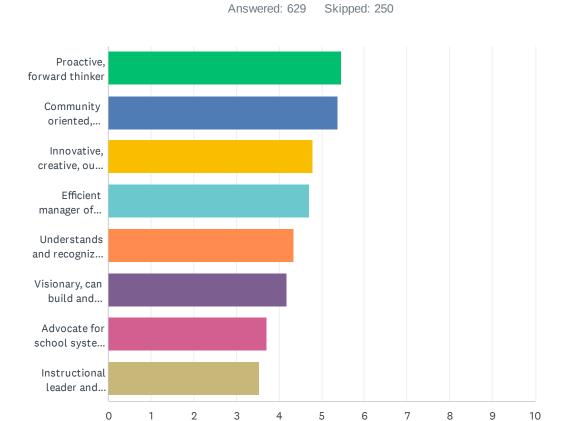
Q3 Rank order the list below in terms of your priorities for the identified personal qualities of the next superintendent, with the highest priority at the top.





| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL | SCORE |
|---|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------|-------|
| "Kids first" personality | 35.76% 221 | 21.36% 132 | 16.34% 101 | 6.47% 40 | 6.31% 39 | 5.18% 32 | 4.69% 29 | 3.88% 24 | 618 | 6.20 |
| Personal strength to do what's right, regardless of circumstances | 33.55% 210 | 19.49% 122 | 10.22% 64 | 11.18% 70 | 5.43% 34 | 6.23% | 4.63% 29 | 9.27% 58 | 626 | 5.81 |
| Transparent | 9.52% 59 | 16.13% 100 | 19.52% 121 | 15.16% 94 | 11.13% 69 | 11.61% 72 | 7.74% 48 | 9.19% 57 | 620 | 4.86 |
| Approachable | 9.11% 56 | 14.15% 87 | 17.56% 108 | 18.37% 113 | 14.63% 90 | 9.27% 57 | 8.78% 54 | 8.13% 50 | 615 | 4.81 |
| Relationship builder | 5.84% 36 | 9.42% 58 | 11.53% 71 | 15.42% 95 | 14.12% 87 | 14.45% 89 | 16.88% 104 | 12.34% 76 | 616 | 4.05 |
| Skilled communicator | 3.42% 21 | 9.12% 56 | 9.28% 57 | 14.82% 91 | 18.24% 112 | 16.94% 104 | 12.70% 78 | 15.47% 95 | 614 | 3.86 |
| Collaborative | 2.75% 17 | 7.75% 48 | 10.66% 66 | 11.79% 73 | 13.09% 81 | 13.73% 85 | 19.06% 118 | 21.16% 131 | 619 | 3.52 |
| Flexible | 0.82% 5 | 3.27% 20 | 5.56% 34 | 6.70% 41 | 16.99% 104 | 22.22% 136 | 24.84% 152 | 19.61% 120 | 612 | 3.00 |

Q4 Rank order the list below in term of your priorities for the identified leadership qualities of the next superintendent, with the highest priority at the top.

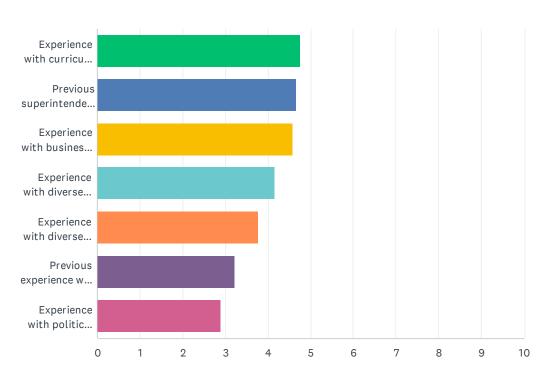


USD 345 Seaman Superintendent Characteristics

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | TOTAL | SCORE |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------|-------|
| Proactive, forward thinker | 20.13% 125 | 16.75% 104 | 17.71% 110 | 13.85% 86 | 10.63% 66 | 10.63% 66 | 6.28% 39 | 4.03% 25 | 621 | 5.45 |
| Community oriented, involved within community | 24.28% 151 | 11.58% 72 | 18.01% 112 | 13.02% 81 | 10.13% 63 | 8.68% 54 | 8.36% 52 | 5.95% 37 | 622 | 5.38 |
| Innovative, creative, out of the box thinker | 6.24% 39 | 16.32% 102 | 16.64% 104 | 18.56% 116 | 16.00% 100 | 12.00% 75 | 8.32% 52 | 5.92% 37 | 625 | 4.79 |
| Efficient manager of resources and budget | 11.86% 74 | 17.31% 108 | 10.58% 66 | 12.82% 80 | 12.66% 79 | 14.42% 90 | 13.14% 82 | 7.21% 45 | 624 | 4.71 |
| Understands and recognizes diversity within district | 15.62% 97 | 9.98% 62 | 9.50% 59 | 11.43% 71 | 11.76% 73 | 11.59% 72 | 12.72% 79 | 17.39% 108 | 621 | 4.34 |
| Visionary, can build and implement a vision for the 21st century | 6.27% 39 | 10.13% 63 | 10.93% 68 | 14.31% 89 | 18.17% 113 | 16.24% 101 | 14.47% 90 | 9.49% 59 | 622 | 4.18 |
| Advocate for school system at state and federal level | 8.93% 56 | 12.12% 76 | 7.81% 49 | 7.97% 50 | 10.21% 64 | 10.85% 68 | 13.40% 84 | 28.71% 180 | 627 | 3.72 |
| Instructional leader and curriculum development expert | 7.36% 46 | 6.40% | 9.12% 57 | 8.16% 51 | 10.56% 66 | 15.04% 94 | 22.72% 142 | 20.64% | 625 | 3.53 |

Q5 Rank order the list below in terms of your priorities for the identified experiences of the next superintendent, with the highest priority at the top.





| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | TOTAL | SCORE |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------|-------|
| Experience with curriculum and instruction leadership | 16.37% 101 | 18.64% 115 | 24.31% 150 | 18.31% 113 | 11.99% 74 | 8.10% 50 | 2.27% 14 | 617 | 4.76 |
| Previous superintendent experience | 31.06% 191 | 13.33% 82 | 13.01% 80 | 10.73% 66 | 9.43% 58 | 12.20% 75 | 10.24% 63 | 615 | 4.68 |
| Experience with business and operations of school district | 15.64% 96 | 20.03% 123 | 17.26% 106 | 17.26% 106 | 17.26% 106 | 9.61% 59 | 2.93% 18 | 614 | 4.59 |
| Experience with diverse socio economic demographics | 8.59% 53 | 18.15% 112 | 17.50% 108 | 18.31% 113 | 16.37% 101 | 15.88% 98 | 5.19% 32 | 617 | 4.16 |
| Experience with diverse race demographics | 12.42% 76 | 15.85% 97 | 10.95% 67 | 11.60% 71 | 15.03% 92 | 14.87% 91 | 19.28% 118 | 612 | 3.77 |
| Previous experience with your school district | 14.72% 91 | 8.90% 55 | 7.12% 44 | 9.39% 58 | 9.71% 60 | 12.14% 75 | 38.03% 235 | 618 | 3.21 |
| Experience with political advocacy at state and/or federal level | 2.11% 13 | 5.69% 35 | 10.24% 63 | 14.31% 88 | 19.84% 122 | 26.34% 162 | 21.46% 132 | 615 | 2.91 |

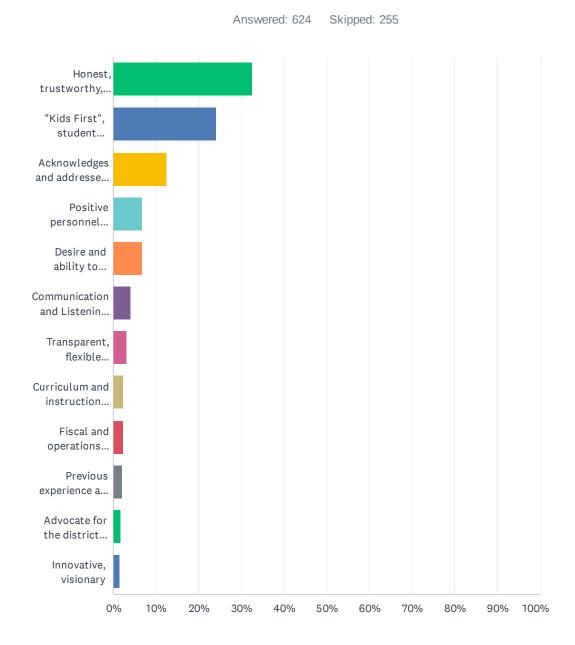
Q6 List the single most critical issue the next superintendent should understand about your district in order for them to have a successful start.

Answered: 550 Skipped: 329

Percent of Total Responses by Category

Board of Education = 4%
Business/Finance = 7%
Communication = 12%
Culture/Community = 61%
Curriculum/Programming = 12%
Facilities = 1%
Parents = 7%
Personnel/Staffing = 24%
Students = 19%
N/A = 4%

Q7 Select the SINGLE quality or characteristic that would separate a particular candidate from the rest of the applicants if you were selecting the next superintendent.



USD 345 Seaman Superintendent Characteristics

| ANSWER CHOICES | RESPON | ISES |
|--|--------|------|
| Honest, trustworthy, strong integrity | 32.69% | 204 |
| "Kids First", student centered leader | 24.20% | 151 |
| Acknowledges and addresses issues related to diversity (ethnicity, socio-economic, gender identification, special needs, etc.) | 12.66% | 79 |
| Positive personnel support and development | 6.89% | 43 |
| Desire and ability to build relationships with all stakeholders | 6.73% | 42 |
| Communication and Listening Skills | 4.01% | 25 |
| Transparent, flexible collaborator | 3.21% | 20 |
| Curriculum and instruction leader | 2.24% | 14 |
| Fiscal and operations management expertise | 2.24% | 14 |
| Previous experience as a superintendent | 2.08% | 13 |
| Advocate for the district at the state and national levels | 1.60% | 10 |
| Innovative, visionary | 1.44% | 9 |
| TOTAL | | 624 |